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Lecture Videos

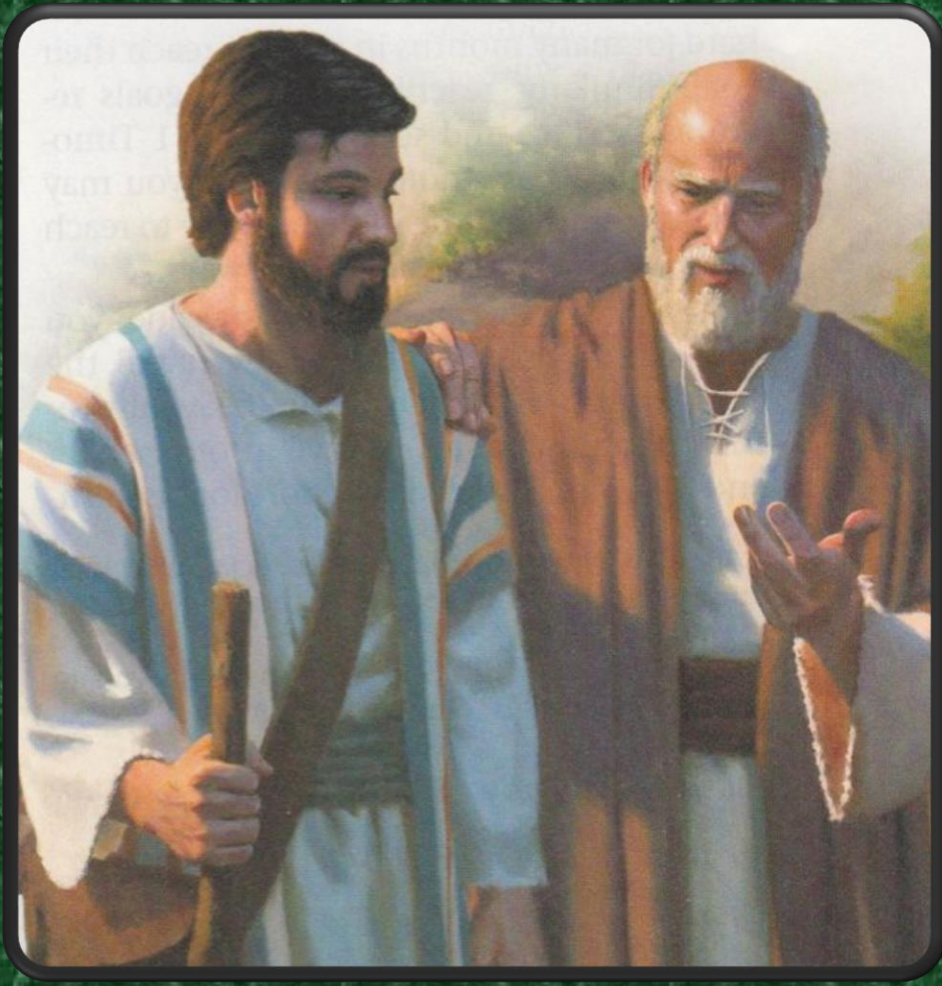
PowerPoints

Notes



Silence Gizmos & Gadgets





1 Timothy Chapter 1

The Salutation

- Paul, an apostle of Christ Jesus (1:1)
 - Apostle = one sent as a representative and with the authority of the sender
 - Referred especially to the 12 disciples of Jesus
 - Paul recognized as the apostle to the Gentiles (Acts 26:15-18; Galatians 2:7-9)

The Salutation

- Paul's Authority (1:1)
 - The command of God our Savior
 - The command of Christ Jesus, our hope
 - Though sent by the church in Antioch of Syria, his ultimate authority was from God the Father & God the Son.

The Salutation

- To Timothy (1:2)
 - Paul's true child in the faith
- The Greeting
 - Grace—receiving favor I don't deserve
 - Mercy—not receiving the judgment I deserve
 - Peace—receiving quietness of spirit that transcends circumstances.
 - From God the Father and Christ Jesus our Lord

What We Know about Timothy

- Was from area of Derbe/Lystra (Acts 16:1)
- Was the son of a Jewish mother & a Gentile father (Acts 16:1)
- Must have been saved on Paul's 1st missionary journey (Acts 14:6-20)
- Had a good reputation among believers (Acts 16:2)
- Joined Paul's team on the 2nd missionary journey (Acts 16:3)

What We Know about Timothy

- Paul prayed for him night & day (2Tim. 1:3).
- Paul longed to see him when they were apart (2 Tim. 1:4).
- Paul praised his sincere faith & his godly heritage (2 Tim. 1:5).
- Paul challenged him to rekindle his gift & not be afraid (2 Tim. 1:6-7).
- Paul knew him to be caring & unselfish toward others (Php. 2:20-22).



The Mediterranean World
in Paul's Day

What Were the False Teachings?

- Myths & endless genealogies (1:4)
- Empty speculations (1:4)
- Fruitless discussion (1:6)
- Unqualified, ignorant teaching (1:7)
- Self-elevation, pride (1:7)
- Rejection of the faith, blasphemy (1:19-20)

What Were the False Teachings?

- They will turn away from hearing the truth and will turn aside to myths (2 Timothy 4:4).
- But have nothing to do with pointless and silly myths. Rather, train yourself in godliness (1 Timothy 4:7).
- This testimony is true. For this reason, rebuke them sharply, so that they may be sound in the faith and may not pay attention to Jewish myths and the commands of people who reject the truth (Titus 1:13-14).

The False Teaching of Gnosticism

- *ginōskō* (Greek) = to know
- Was an elite group proud of knowledge that was exclusive, not available to all
- Saw matter as evil & spirit as good
- Sometimes abstained from certain foods & sex; other times were immoral
- If it existed at the time of 1 Timothy, it was an early form mixed with Judaism.

1 Timothy 1:5

- Paul stressed that Timothy should teach from a heart of love rooted in pure thoughts, a clear conscience, and genuine faith.
- This attitude would help him to deal with the false teachers in a Christ-like manner.

Romans 3:20, 23

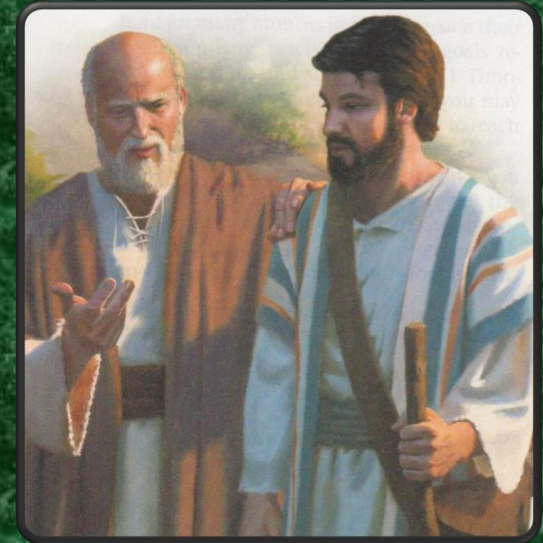
- **20** [By] the works of the Law no flesh will be justified in His sight; for through the Law comes the knowledge of sin.
- **23** [For] all have sinned and fall short of the glory of God.

1 Corinthians 6:11

- Such were some of you; but you were washed, but you were sanctified, but you were justified in the name of the Lord Jesus Christ and in the Spirit of our God.

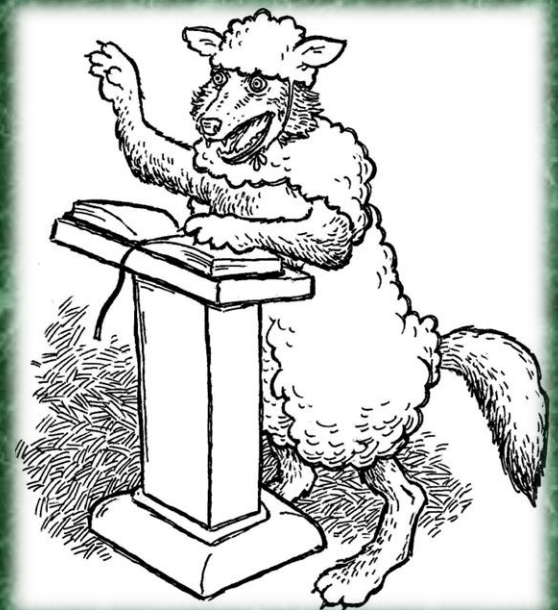
Paul's Charge to Timothy

- Remember the expectations others have for you.
- Fight the good fight.
- Keep faith & a good conscience (compare 1:5).



Hymenaeus and Alexander

- False teachers
- Hypocrites
- Having shipwreckerd faith
- Blasphemers
- Delivered to Satan



Why take such drastic action?

- They were quickly spreading false teaching far and wide (2 Tim. 2:17).
- They were putting the souls of others in danger (2 Tim. 2:18).



LESSONS

1. Do your job in the face of obstacles and opposition (1:3-11).
2. Don't get so wrapped up in your job that you forget the goal:
 - Love from a pure heart
 - A good conscience
 - A sincere faith (1:5)



LESSONS

3. When things are tough, remind yourself of the privilege of serving God (1:11-17).
4. Remember why Jesus came into the world: “to save sinners” (1:15).

